



Instructor: Ms. Pivirotto

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Learning Skills

Course Overview: This course is designed to help students become independently successful in high school by providing assistance with academic coursework in a structured and organized environment.

Purpose of Course: Learning Skills is a course that provides students with a minimum of 45 minutes daily to work on homework, projects, essays, test preparation, and any other academic activities they may need assistance with. Assistance may be provided by the teacher, paraprofessionals, or student mentors. In addition, students will also monitor their own grades regularly to ensure that they stay on track. Students may earn 5 units of elective credit per semester for the Learning Skills course and the course may be repeated for credit.

Daily Schedule:

- 1) (5-6 minutes) Daily warm up activity
- 2) (45 minutes min) Agenda check and homework assistance

Materials: Students are required to bring the following items to class every day: writing instrument (pen or pencil), homework or other academic assignment(s), and agenda.

Classroom/Behavior Expectations: Students are expected to adhere to the following guidelines at all times:

- 1) Be positive! Treat teachers (including substitutes), paraprofessionals, mentors, and fellow students with respect!
- 2) You may listen to music and/or use your chromebook during class **only** if you maintain 'C's or better in all of your classes.
- 3) Drinks with lids are permitted. No food in class unless given explicit permission.

Grading Policy: Grades are based on a standard scale:

90-100% = A
80-89% = B
70-79% = C
60-69% = D
below 60% = F

Students will be evaluated daily by their mentors. A sample weekly grade sheet is provided below.

[illegible]

The teacher reserves the right to adjust grades as needed, after review and discussion with student and/or mentor. The final grade determinations will be made by the teacher.

For your first grade in this class, you will need to collect a syllabus or course policy/classroom rule list from each of your other teachers. I need to see that you have these and sign off on each one.

Period	Class	Teacher	Room	Syllabus
1				
2				
3				
4				
6				

I have read and discussed the above syllabus with my teacher and parents/guardians. I understand what is expected of me and will do my best to comply with school and classroom rules at all times and to perform my best in this class.

Student Signature

Parent/Guardian Signature _____